



## Criterion 7 - Institutional Values and Best Practices

### Key Indicator - 7.3 Institutional Distinctiveness

**7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**



## VIDHI CHHATRA SANSAD

Change is constant. But change comes with man's ability to think and question. Questions are followed by discussions and deliberations. And that is how critical thinking, reasoning and perception is formed. At Thakur Ramnarayan College of Law, we intend to instill in and empower each student with these attributes. As future advocates, students must acquire the skills of research, voicing and presentation. Debates in college can be a valuable practice that creates an enriching experience for students. What came as a recommendation at the first College Development Committee Meeting has become a distinctive feature of this educational institution. Thakur Ramnarayan College of Law decided to put the recommendation into a continuous, ever-evolving practice under the title of “**VIDHI CHHATRA SANSAD**”.

A separate space, a mock parliament, was created which TRCL proudly identifies as a feather in its cap in terms of state-of-the-art infrastructure. As a body of faculty and students, VCS works to develop critical thinking as participating in it encourages students to think critically, analyze complex issues, and form well-reasoned arguments. This committee in our TRCL is considered to be distinctive as students here are given the chance to learn and grow with the help of peer learning. Activities such as intra-level Parliamentary Debate Competitions, where good communication and debating skills are targeted and improved, helps the students develop essential problem-solving skills that can be applied in various aspects of life. This committee, which is led by a team of the faculty members and students, tries to enhance communication

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skills which require students to articulate their thoughts and ideas clearly. This fosters effective communication skills, which are valuable in both academic and professional fields.

Introduction to various forms of Parliamentary Debates, such as the Asian and the British, exposes the students to global practices of law making and governance. This promotes research skills and helps them become more informed about current events and important topics including current affairs and political news and governance etc.

As these activities often revolve around current events, politics, and social issues, engaging in these discussions can make students more aware of the world around them and encourage them to become active and informed citizens. It also exposes students to different perspectives and viewpoints. This can indirectly foster a sense of open-mindedness and empathy, as students learn to consider alternative arguments and understand different constructive viewpoints. Many parliamentary debates are conducted in teams, which fosters collaboration and teamwork. Working with others to prepare and present arguments can help students develop interpersonal skills and learn to respect differing opinions. It has many advantages as it can help inculcate many leadership skills and qualities as the students are required to take on various roles in a debate, such as being the speaker, the rebuttal option given to them and the questioner which can develop leadership skills and the ability to work under pressure. It also enhances competitive spirit among the students because debates often have a competitive element to it, which can be motivating and inspirational for students. The skills developed through parliamentary debates can be used in many real-world situations, including job interviews, negotiations, and public advocacy.

Our collaboration with the Praja Foundation has culminated into a regular feature wherein our students have acquired knowledge and skills related to processes of local governance. This serves as not just an awareness of the system but also increases their participation in the system. It also encourages students to construct arguments with reasoning and they are required to conduct thorough research and gather evidence to support their positions allotted to them. Speaking on a public forum by means of parliamentary debates, policy presentation, participation in quiz competitions, writing Opinion Editorials on day-to-day happenings builds a sense of responsibility towards self and others, let alone boosting self-confidence and public speaking

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skills. Overcoming the fear of facing an audience, whether on a virtual platform or in person, can be a significant benefit, as it is a skill that is often required in professional careers. With various above-mentioned initiatives of VCS, a number of students, who have the potential but are hesitant to speak in public, are given a chance to come forward. The success of this model lies in the testimony of participants who have proved themselves exemplary, winning prizes in many Inter and Intra level competitions.

Overall, Vidhi Chhatra Sansad has been and continues to be a valuable educational platform that helps students grow intellectually, socially, and personally. It serves as a forum for learning, self-improvement, and engagement with important issues, and they can be a fun and rewarding extracurricular activity as well. They can be an asset in a student's future career and therefore this college, Thakur Ramnarayan College of Law promotes this element as an important extra-curricular activity which imparts such qualities in students in order to excel in their career.



  
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